

## Action Plan of Faculty of Economics University of West Bohemia (March 2021)

No	Action	<b>GAP Principles</b>	Timing	Responsible Unit	Indicator/Target
1	[UWB] Selected documents translated	12-21	Continuously,	Selected	Selected documents, especially the strategic
	into English that are important for		by 10/2022	Coordinator from	documents and guidelines outlined in this Action
	prospective and current employees.			the Project Centre	Plan, and the internal regulations used to process
					GAP Analysis are available on the UWB websites
					also in English.
2	[UWB] In connection with the	2, 10	Regular	Ethical Board of the	Number of suggestions to the Ethical Board
	popularization campaign for the Code		annual	UWB	
	of Conduct, continuously evaluate the		evaluation		
	suggestions and concerns received				
	from UWB's employees regarding				
	unethical behavior, verification of the				
	functionality of the currently set system				
2	for detecting unethical behaviour.	22	40/2022	IID Managar of	The information quaters for training records is
3	[UWB] Systematic support in the field of education and development of human	33	4Q/2022	HR Manager of UWB in	The information system for training records is functional.
	resources with emphasis on the			cooperation with	Turictional.
	identification of educational needs of			Institute of Lifelong	
	employees and connection with the			Learning	
	Career Regulations - systematization of			Learning	
	training records using information				
	systems.				
4	[UWB] Gradual implementation of	33	Regular	HR Manager of	Number of e-trainings
	online training for employees - where		annual	UWB in	<b>0</b> .
	appropriate (e.g., mandatory training		evaluation	cooperation with	

	by law -professional competences, etc.) to streamline employees trainings.			Institute of Lifelong Learning	
5	[UWB] Targeted promotion of programs and projects of creative activity - regular promotion and popularization of science at international fairs.	9	Regular annual evaluation	Vice-Rector for Research and Development	Number of international science fairs in which UWB participated.
6	[UWB] Revise financial and non-financial benefits at the level of the UWB and, according to financial and legislative possibilities, consider the introduction of new benefits (e.g. a contribution to supplementary pension insurance).	26	3Q/2022	HR Manager of UWB	Report on the revision of the UWB's financial and non financial benefits
7	[UWB] Create a GEP (Gender Equality Plan) at the level of the UWB.	10, 27	4Q/2022	Chancellor of the UWB	The GEP is created and approved by the UWB management
8	[FEC] Ensure that the principles of the Charter and Code of Conduct will be a component of FEC Strategy Plan in the period 2021-2025.	3, 4, 5	3Q/2021	Vice-Dean for Strategy and Development, Dean	The priorities of the Charter and Code are an integral part of the goals, outputs and activities of the Strategic Plan of FEC for 2021-2025.  Indicators of the strategy are relevant to the indicators of this Action Plan.
9	[FEC] Translate into English relevant documents, forms and legislation.	5, 24, 36	Continuously	Vice-Dean for Internationalization and External Relations, Secretary	Number of translated documents. All FEC regulations and selected rules, and also key strategic documents are translated and available on the FEC website.
10	[FEC] Create new FEC website in English.	4, 8, 36	4Q/2022	Vice-Dean for Internationalization and External Relations, IT Technician	The new FEC English website is meet UWB standards. The website is modern and is one of the tools for communication strategy with stakeholders.

11	[FEC] Specify the duties and rights of doctoral students and young researchers, as well as their supervisors, and familiarize them through relevant actions with these activities.	7, 31, 36, 37, 39, 40	3Q/2022	Vice-Dean for Strategy and Development	Methodology for doctoral students and young researchers posted on the FEC website including the information for starting researchers, the list of introductory and recommended seminars for doctoral students and young researchers. The duties, responsibilities and powers of supervisors and other relevant authorities have been specified in relation to personal development and systematic feedback for doctoral students. Workshops for doctoral students and young researchers.  Faculty will conduct a survey of requirements and expectations of doctoral students and young
					researchers in the area of their career development.
12	[FEC] Establish regular evaluation of researchers' activities in compliance with the Charter and Code principles.	6, 11, 23, 24, 28, 29, 32	2Q/2022	Dean, Head of the Departments	The number of employees who were evaluated in accordance with the Career Development Regulations of FEC. Implement the principles of Career Development Regulations of UWB and FEC to the level of individual departments and employees.
13	[FEC] Improvement of qualifications in soft skills/human resources.  Training of senior staff FEC in soft skills/human resources:  • Leadership,  • Management of organization culture, ethics and whistleblowing,  • Mentoring for mentors,  • Managing motivational and evaluation interviews for team leaders,	6, 26, 28, 37, 38	1Q/2023	Dean, Head of the Departments, Secretary	The number of trained persons.

	• Expanding knowledge and skills in HR, HR processes and their Implementation.				
14	[FEC] Revision of internal procedures for recruitment of academic staff, scientific research staff (to be in line with OTM-R policy).	12, 13	2Q/2022	Dean, FEC Management in cooperation with UWB HR Manager	
14	[FEC] Familiarisation with the principles of the UWB Code of Conduct, European Charter for research workers and the code of conduct for recruiting research workers.	1-6, 10, 27, 34	4Q/2022	Dean, FEC Management in cooperation with Heads of Departments	· ,
16	[FEC] Set up process for adapting new FEC employees.	5, 7, 33, 39	1Q/2023	Dean, Secretary, Heads of Departments	
17	[FEC] Annual Faculty meeting.	11, 23, 24	Annual discussion with Dean of FEC (first 4Q/2021)	Dean	Report from the meetings (summarize the full-year activities in the field of science, research and education).